

## EVENT SCHEDULE

8:00 AM	Registration, Resource Expo, Parent Lounge (Foyer, Gallery)
8:45 AM	Welcome and Keynote (Great Room I-V)
10:00 AM	Break
10:15 AM	Concurrent Workshops A (Great Room I-V, Shutters East, Shutters West, Brickstones)
11:30 AM	Break: Resource Expo, Parent Lounge, Intercession Activities: FlashWisdom: Quick convos, Real take-aways
12:30 PM	Plated Lunch & Raffles (Great Room I-V)
1:45 PM	Concurrent Workshops B (Great Room I-V, Shutters East, Shutters West, Brickstones)
3:00 PM	Happiest Hour & Final Raffles (Great Room VI-VIII)

## EVENT SCHEDULE

### 8:00 AM **Registration**

- Parent Lounge Opens (A great place to recharge, connect with others. Featuring great giveaways, spa products, treats, & more!)
- Resource Expo Showcase Opens: Discover a world of support at the Resource Expo for IEP Day! Connect with 60+ agencies, unlock resources for your child's education, wellness, and future, and feel empowered to help them thrive—all in one exciting location!

### 8:45 AM **Welcome: Joyce Clark, (Chair IEP Day) & Mark Klaus, (Executive Director San Diego Regional Center)**

**Location: Great Room I-V**

### 9:00 AM **Key Note Address: Dr. Paula Kluth**

***"Don't We Already Do Inclusion?" Creating Schools & Classrooms for All***

**Location: Great Room I-V**

Are you trying to learn more about inclusive schooling today? This session with Dr. Paula Kluth is for families who want to learn more about inclusive education and how it benefits every child. You'll explore what makes a great inclusive school, discover practical ways to support diverse learners, and hear inspiring stories from classrooms. Dr. Kluth will also share fun tools like a game show theme and a "20 Ways to Include" activity to spark new ideas. Whether your school is just starting or already on the path to inclusion, you'll leave with fresh strategies and a renewed sense of what's possible when every student is truly welcomed.

### 10:00 AM **Break/Transition**

10:15 AM –

### 11:30 AM **CONCURRENT WORKSHOPS A**

***"Just Give Him the Whale": Using Passions, Areas of Expertise, and Strengths to Support All Students***

**Dr. Paula Kluth | Location: Great Room I-V**

Do you know a student who loves whales, ceiling fans, or elevators? Rather than viewing these passions as problematic, Dr. Kluth's presentation encourages celebrating them as valuable tools for connection and learning. The session explores how special interests—especially in students on the spectrum—can support teaching, calm and engage learners, and build inclusive classrooms. Key topics include using research to guide planning, integrating interests into lessons, and focusing on strengths through strategies like genius hour and student profiles. ***This session is repeated in the afternoon.***

## EVENT SCHEDULE

### *What Comes After ABA? Next Generation Interventions*

**Dr. Mary Baker-Ericzén | Location: Shutters East**

Moving Beyond Behaviors to Cognitions (Executive Functioning and Social Cognitive Skills) for Youth, Teens and Adults.

### *Pathways to Independence: Person-Driven Transition Planning for Youth and Adults with Disabilities*

**Sarah Yerelian, MA | Location: Shutters West**

This workshop will focus on empowering youth and adults, along with their families, educators, and support teams, to engage in person-driven transition planning. Participants will learn how to center the individual's voice, choices, and goals in the transition process from school to adult life. Key topics include planning for employment, post-secondary education, independent living, and community engagement. The session will highlight practical tools, inclusive strategies, and real-world resources to support meaningful, self-determined futures.

### *Navigating Down Syndrome: Healthcare, Research & Resources: Lauren Gist, MD, MPH & Understanding Alzheimer's Disease in People with Down Syndrome*

**Michael S. Raffi, MD, PhD | Location: Brickstones**

**11:30 AM –**

**12:30 PM**

**Break: Resource Expo | Parent Lounge | Intercession Activities**  
**FlashWisdom: Quick convos, Real take-aways**

**12:30 PM**

**Plated Lunch & Raffles**  
**Location: Great Room I-V**

**1:45 PM –**

**3:00 PM**

**CONCURRENT WORKSHOPS B**

### *"Just Give Him the Whale": Using Passions, Areas of Expertise, and Strengths to Support All Students:*

Do you know a student who loves whales, ceiling fans, or elevators? Rather than viewing these passions as problematic, Dr. Kluth's presentation encourages celebrating them as valuable tools for connection and learning. The session explores how special interests—especially in students on the spectrum—can support teaching, calm and engage learners, and build inclusive classrooms. Key topics include using research to guide planning, integrating interests into lessons, and focusing on strengths through strategies like genius hour and student profiles.

## EVENT SCHEDULE

### ***A Parent's Guide to Moving Mountains: Getting [Bleep] Done on Behalf of Our Loved Ones & Our Communities***

**Moirá Allbritton** (Moderator), **Shirley Fett** (Parent)

**Location: Shutters West**

Join us for a one-of-a-kind panel featuring seasoned parents who have navigated bureaucratic and financial hurdles in order to bring novel and meaningful supports to the disability community. (All while ensuring support needs of their children were fulfilled, of course.)

If you've ever said, "I wish Someone offered \_\_\_\_\_", then you could be Someone!

Learn practical strategies for converting a wish into reality and also find out what our panelists would do differently in today's service environment.

### ***Individual Program Planning***

**Johanna Stafford, MA | Location: Shutters East**

Individual Program Plans (IPPs) are written documents designed around the unique needs and goals of an individual—or a child and their family, with the planning team. These plans are person-centered, and shaped by what matters most to the individual and family, their hopes and dreams, and the supports needed to get there. The IPP will include a list of services and supports that the individual, family and planning team agree will meet the desired goals. Because life changes, the IPP can be updated as needs and goals evolve. In this session, you'll be introduced to the new standardized IPP, along with tools and resources to help guide the creation of a meaningful IPP.

### ***Prepared, Not Scared: Child Life Tools for Supporting Children Through Healthcare Experiences***

**Alyssa Pettingill, MS, CCLS | Location: Brickstones**

Join us in learning how the field of Child Life helps children effectively cope with healthcare experiences. This presentation will introduce parents to the role of a Certified Child Life Specialist and how they support children through education, preparation, and play. From dental appointments to hospital procedures, parents will gain practical tools to help their children feel informed, empowered, and less anxious in medical settings.

**3:00 PM**

**Happiest Hour & Final Raffles**

**Location: Great Room VI-VIII**